

Common Core Instructional Shifts

Complex Text:

Text that is matched to reader and task; literary and literary nonfiction

Close Reading:

Focused, critical analysis of complex text (includes guided reading using text-dependent questions and comprehension strategies)

Text-Dependent Questions:

Questions which can only be answered during and after a close reading of a text (these usually pertain to higher-order thinking skills)

Text Based Evidence:

Evidence from the text is skillfully incorporated throughout the analysis (direct quotes or paraphrased details)

Balance of Text Types:

Balance between literary and literary nonfiction text types students encounter in a given day

Writing to Source:

Written responses are composed in connection with a literary or literary nonfiction text

Academic Vocabulary:

Tier 2 and Tier 3 vocabulary terms

Speaking and Listening:

Students engage in academic talk and active listening

Short, Focused Research:

Engage in inquiry-based research using multiple sources to answer a question

Integration of Standards:

Lessons engage students in activities, which incorporate more than one standard in more than one instructional focus area.